

## Part 2. School-Parent Compact

*Parkway Elementary School and the parents of the students participating in activities, services, and programs funded by Title I, Part A, of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the school staff, and students will share the responsibility for improved student academic achievement. Also, the means by which the school and parents will build and develop a partnership that will help children achieve the state's high standards.*

*This school-parent compact is in effect during school year 2019-2020.*

### School Responsibilities

#### **Parkway Elementary School will:**

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the state's student academic achievement standards as follows:
  - *Build a positive, caring relationship with every student*
  - *Participate in on-going professional development*
  - *Provide high quality curriculum and instruction including appropriate interventions, remediation, and enrichment*
  - *Ensure students understand what is to be learned from an assignment*
  - *Provide instruction in a supportive and safe environment conducive to learning*
  - *Establish and maintain effective communications with parents and guardians*
  - *Create a literature rich environment to encourage the love of reading in all students*
2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:
  - *Tuesday, November 5, 2019 or a mutually agreed upon time*
  - *Instructional staff will schedule and conduct parent-teacher conferences/meetings and be available to meet with parents/guardians as needed*
3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:
  - *Quarterly Progress Reports for students performing below grade level (Oct. 9, Dec. 13, March 4, and May 12)*
  - *Quarterly Report Cards (Nov. 13, Feb. 11, April 9, June 22)*
  - *Parent/Teacher Conferences*
    - i. *Tuesday, November 6, 2018 is designated as a conference day in VBCPS*
    - ii. *Instructional staff will schedule and conduct parent-teacher conferences/meetings and be available to meet with parents/guardians as needed*
  - *Standardized Assessment Results as made available*
  - *Teacher Phone Calls/Letters/ E-mails (as needed)*
  - *Descriptive Feedback (on student work)*
  - *Feedback Folders (these folders go home every Tuesday)*
4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:

- *Our staff will be available to meet with parents/guardians when requested in a timely manner.*
  - *Our staff will be available through email and phone calls. All attempts will be made to make contact within 24 hours.*
5. Provide parents opportunities to volunteer and participate in their child’s class, and to observe classroom activities, as follows:
- *Parents are encouraged to complete and return a division-wide volunteer information form at the beginning of the school year.*
  - *Parents can coordinate volunteer opportunities in their child’s classroom through the classroom teacher or the Volunteer in Education coordinator.*

**Parent Responsibilities**

We, as parents, will support our children’s learning in the following ways:

- *Play an active role in your child’s education by expressing high expectations. Read every day with your child and monitor homework assignments. Check your students’ book bags daily and sign and return requested paperwork.*
- *Monitor your child’s attendance and tardiness.*
- *Ensure that schoolwork and homework have top priority.*
- *Provide school with up-to-date contact information.*
- *Participate in school family engagement activities as often as possible. Volunteer within the school if possible.*
- *Request parent-teacher conferences when needed.*
- *Communicate with school administration and teachers when requested.*

**Student Responsibilities**

We, as students, will share the responsibility to improve our academic achievement and achieve the State’s high standards. Specifically, we will:

- *Come to school ready to learn.*
- *Complete all class work and homework assignments on time.*
- *Read on my own and/or with my family every day for at least 20 minutes.*
- *Respect your classmates, teachers, and obey classroom and school rules. Understand and follow Panther PAWS*
- *Be a good messenger between home and school.*
- *Respect school property.*

School/Teacher

Parent(s)

Student

Date

Date

Date